



TEA SPED Agreed Order Update

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January 22, 2024



TEA Agreed Order

- Agreement
- Priority I: Satisfy Open Corrective Action Plans (CAPS)
- Priority II: Identify and Implement Effective Practices
- Priority III: Improve Data Management
- Priority IV: Establish a Parent Outreach Campaign

CASE NOS. IR2021-08-001 and IR2023-10-004

IN RE:	§	BEFORE THE TEXAS EDUCATION AGENCY
	§	
AUSTIN INDEPENDENT	§	
SCHOOL DISTRICT	§	COMMISSIONER OF EDUCATION
	§	
CDN # 227-901	§	STATE OF TEXAS
	§	

AGREED ORDER

This Agreed Order is entered into as of _____, 2023 (the "Effective Date"), by and among Austin Independent School District (the "LEA" or "Local Educational Agency" or "Austin ISD") and Texas Education Agency ("TEA" or the "Agency"). The LEA and TEA are sometimes referred to collectively herein as the "Parties," and each, at times, as applicable, a "Party."

RECITALS

WHEREAS, Austin ISD is presently the subject of a completed special investigation final report of the TEA Special Investigations Unit (the "Special Investigations Unit" or "SIU") that recommended that the Commissioner of Education install a management team of conservators and require the completion of a 3rd party audit but is pending a final sanction determination by the Commissioner of Education;

WHEREAS, Austin ISD did not dispute the findings of the Final Investigation Report (referenced here and incorporated in full); specifically, the following:

- SIU reviewed 43 investigations by TEA's Office of Special Populations Monitoring (OSPM) from federal fiscal years (FFYs) 2020-2021, 2021-2022, and 2022-2023 based on complaints on behalf of individual students that were submitted directly to TEA. From those 43 investigations, OSPM confirmed that Austin ISD committed 40 violations of special education requirements. Out of the 40 substantiated violations, SIU identified 13 violations regarding the district's failure to meet requirements regarding child find and/or initial evaluations and initial eligibility timelines and 11 violations concerning the implementation of individualized education programs (IEPs).

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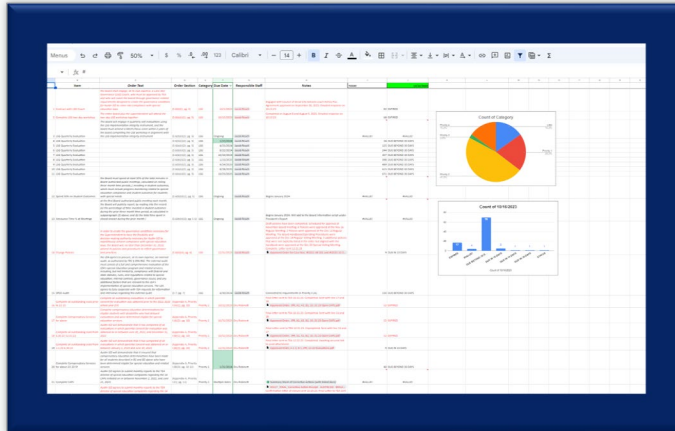
*Audit Working Papers Tex. Gov.'s Code §552.116
IR2021-08-001 and IR2023-10-004*



Monitoring of Agreed Order



- Weekly Quality Assurance Meeting
- Weekly Check in with Staff
- Smartsheet
- Shared Drive



Special Education QA Meetings

Resources & Running Agenda

Resources	
TEA Approved Order Timeline	Documentation & Archives of Subm...
12.18.23 Audit Task Completion STA...	Confirmation Emails
AISD Agreed Order Signed 9.26.23...	TEA Monitor Touch Points Agenda...

January 2024

TEA Submission Item / Action Item	Date Due	Current Status	Notes/Next Steps
Priority 1			
<i>Austin ISD will demonstrate that it has completed all evaluations in which parental consent was obtained on or between January 1, 2023 and June 30, 2023 (Appendix A, Priority 1 (B)(2); pg. 10) by AI 1876</i>	Dec 31, 2...	In Pro... ▾	Update: All complete. 1876 consents for initials for this timeframe. Final Draft for Submission - AISD data sheet P1(B)2 - <u>12.31.23 deadline</u> 1876 of 1876 submit through secure portal, submitting this afternoon 12/20/23
<i>Austin ISD will demonstrate that it ensured that compensatory education</i>	Jan 31, 2024	In Pro... ▾	For compensatory, determination dates for all of

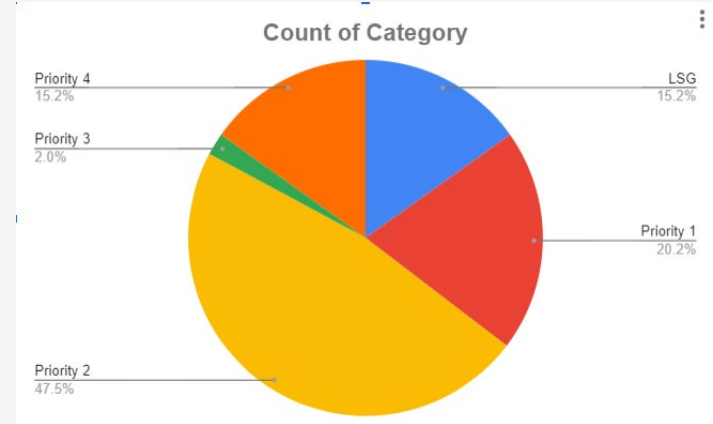
Monitoring of Agreed Order

1. Bring your data
2. Redundancy
3. Quality first, Compliance second
4. Document Everything



Timeline to Date

- 24 of 99 tasks complete
- Changed District Policies
- Approved Board Handbook
- Updated website and outreach materials
- Developed a new Parent Advisory Committee. Membership is to be selected by end of week and first meeting next month



Satisfy CAPs

- Completed all outstanding evaluations before June 30, 2023
- Completed all compensatory education determinations for students before December 31, 2022
- Closed out 4 of 14 CAPs
- Next Steps: Close out all outstanding evaluations

Training

- Trained to all campus administrators on ARD Committee Managers
- Trained all campus administrators, teachers, and evaluators on Support for Special Education, Accommodations, and Family Engagement
- Training all leaders on Federal and State Special Education Law
- Next Steps: Multi-Tiered System of Support





Questions?

